

All Means All SEND and Inclusion Strategy

2027 to 2029

Easy Read

Plan

This plan is about making Wolverhampton a more inclusive city for children and young people with SEND.

0–25

It is for children and young people from birth up to age 25.

About this document

SEND

SEND means special educational needs and disabilities.

Some children and young people with SEND need extra help to learn or take part.

PLAN

A strategy is a plan for making things better over the next few years.

WE

This strategy has been written by Wolverhampton's SEND and Inclusion Partnership.

2027

The strategy covers 2027 to 2029.

DRAFT

What inclusion means

ALL

Inclusion means everyone is welcomed, valued and able to take part.

FAIR

People should get the help they need to have fair opportunities.

NO

Barriers should be removed so that nobody is left out.

Inclusion is everyone's responsibility.

Our vision

A vision says what we want the future to be like.

**Children and young people get the right support,
at the right time, close to home whenever
possible.**

SAFE

Children and young people are safe and get the support they need.

DO

They can achieve and do the things that matter to them.

JOIN

They belong in their school, community and city.

GROW

They are helped to get ready for adult life.

Why we need this strategy

MORE

More children and young people need SEND support.

DIFF

Some children and young people have more complex needs.

WAIT

Some families wait too long or find services hard to understand.

LOCAL

We want more children and young people to get good support near home.

WORK

Education, health, care and community services need to work together.

How people helped make the strategy

VOICE

Children and young people shared what matters to them.

FAMILY

Parents and carers shared their experiences and ideas.

TEAM

Schools, health services, social care and community groups helped shape the plan.

CO

Co-production means people plan and make decisions together as equal partners.

This is not a one-off conversation. People will keep helping us deliver and review the strategy.

What has already improved

WEB

A new SEND Local Offer website brings information and support together.

HUB

The Cherry Street SEND and Sensory Hub brings different services together.

CHARTER

The All Means All Inclusion Charter explains our shared promise about inclusion.

FORUM

SEND Wolves Forum gives parent carers a stronger voice.

HY5!

HY5! helps children and young people influence services.

LEARN

A SEND training programme helps staff improve their knowledge and practice.

Our 3 priorities

Priorities are the most important things we will work on.

1

Strengthening inclusion across education settings.

2

Improving access to specialist support and local placements.

3

Encouraging inclusive culture and behaviours.

The All Means All Inclusion Plan gives more detail about how this work will happen.

Priority 1

Strengthening inclusion across education settings

EARLY

We want children's needs to be understood and supported earlier.

SCHOOL

Early years settings, schools, colleges and post-16 providers should use consistent inclusive practice.

OFFER

The Universal Offer explains the support that should be available to everyone.

STEPS

The Graduated Response means understanding need, planning support, trying it and reviewing how well it works.

SKILLS

Staff need the knowledge, confidence and skills to support children and young people well.

Priority 1

What we will do

- Make the Universal Offer and Graduated Response clearer and more consistent.
- Help staff improve their SEND knowledge and inclusive practice.
- Identify needs and provide help earlier.
- Help children and young people prepare for adulthood from an early stage.
- Use feedback and quality checks to understand what is working and where support needs to improve.

Success means earlier help, more consistent support and better outcomes.

Priority 2

Access to specialist support and local placements

EXPERT

Some children and young people need advice or support from specialists.

EAH

Experts at Hand will bring specialist education and health advice closer to education settings.

LOCAL

We want suitable support and placements to be available in Wolverhampton wherever this is right for the child or young person.

DATA

We will use information about needs, waiting times and placements to plan services.

Priority 2

What we will do

- Make routes to specialist advice and support clearer and fairer.
- Test and improve the Experts at Hand model.
- Plan more local support, including inclusion bases and specialist provision.
- Understand demand, capacity, waiting lists and placement pressures better.
- Reduce the use of expensive or out-of-area placements when needs can be met locally.

Success means timely specialist advice and more children supported locally where appropriate.

Priority 3

Encouraging inclusive culture and behaviours

EVERY

Inclusion is the responsibility of everyone who works with children and young people.

LISTEN

Children, young people and families should feel listened to, involved and valued.

TOGETHER

Services should work together and treat people with respect.

LEARN

We will learn from feedback, quality checks, complaints, mediation and tribunals.

TRUST

We want families to have more confidence and trust in the SEND system.

Priority 3

What we will do

- Put the All Means All Inclusion Charter into practice across the city.
- Work with children, young people and families when making decisions.
- Agree clear expectations for inclusive leadership and behaviour.
- Use information and lived experience to keep improving.
- Try to resolve concerns earlier and learn when things go wrong.

Success means people feel respected and can see how their views change services.

How the strategy will be delivered

PLAN

The All Means All Inclusion Plan sets out the detailed work.

BOARD

The SEND and Inclusion Partnership Board will oversee progress.

PARTNERS

Education, health, social care, community organisations and families will work together.

RISK

The partnership will monitor actions, risks and problems.

REPORT

Regular reports will explain progress and where more work is needed.

How we will know it is working

HELP

Children and young people get help earlier.

CLEAR

Pathways and information are clearer.

TIME

Specialist advice is given more quickly and important SEND processes happen on time.

HOME

More children and young people have suitable local support.

OUTCOME

Attendance, learning, transitions and preparation for adulthood improve.

VOICE

Children, young people and families can see how their feedback made a difference.

We will use different evidence

- performance information and statutory SEND data
- quality checks and case reviews
- information about services, placements and the workforce
- learning from complaints, mediation and tribunals
- feedback from children, young people, families, education settings and partners

We will look at what has changed, not only at how much activity has happened.

Keeping people involved

ASK

Children, young people and families will continue to share their views.

GROUPS

People can take part through HY5!, SEND Wolves Forum, working groups and other engagement opportunities.

CHANGE

We will explain what people told us and what we changed.

We call this “You Said, We Did, and We Are Doing”.

OFFER

Updates will be shared through accessible communications and the SEND Local Offer.

What happens next

CONSULT

People will be asked for their views on the draft strategy.

READ

We will read and consider the feedback.

CHANGE

The strategy may be changed before final approval.

DO

Partners will work together to deliver the strategy from 2027 to 2029.

Our aim is for every child and young person with SEND to achieve, belong and thrive.

Tell us what you think

1

Do you agree with our vision?

2

Do the 3 priorities focus on the right things?

3

Is anything important missing?

4

What would make the biggest difference to children, young people and families?

5

Is this Easy Read document clear and helpful?

Your views will help shape the final strategy.